



# RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

Rama City, G.T. Road (Near Mandhana Railway Station)

Mandhana, Kanpur- 209217

REF: 121255A

RAMA DENTAL COLLEGE, HOSPITAL & RESEARCH CENTRE KANPUR

DEPARTMENT OF ORAL & MAXILLOFACIAL SURGERY

Date: 29.8.2024

## Minutes of the Meeting

Board of Studies

A meeting of board of studies was held for undergraduate & postgraduate program on 29.8.2024 at 12:00 pm in the office of HOD, department of Oral & Maxillofacial Surgery.

Following members were present:

- |                           |                   |
|---------------------------|-------------------|
| 1. Dr. Asheesh Sawhny     | (Chairperson)     |
| 2. Dr. Prasanna Kumar P   | (Convener)        |
| 3. Dr. Ankita Raj         | (Internal Member) |
| 4. Dr. Ajai Pillai        | (External Member) |
| 5. Dr. Chandresh Jaiswara | (External Member) |

## Agenda

### 1. Action taken report ( ATR) on minutes of previous meeting

The BOS committee confirmed the minutes of the BOS meeting held on 29.08.2023

### 2. Review of existing programs and their curriculum

S.N o.	Item number	Existing	Recommendation/ action taken
For BDS			
1.	Syllabus for BDS 3 <sup>RD</sup> YEAR	As per DCI REGULATION 2007	Department of oral & maxillofacial surgery follows the course as per DCI REGULATION 2007 <b>hence no amendment</b> proposal sent to academic council for kind information <a href="https://dciindia.gov.in/Rule_Regulation/Revised_BDS_Course_Regulation_2007.pdf">https://dciindia.gov.in/Rule_Regulation/Revised_BDS_Course_Regulation_2007.pdf</a>
2.	Syllabus for	As per DCI	Department of oral & maxillofacial surgery

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	BDS 4 <sup>TH</sup> YEAR	REGULATION 2007	follows the course as per DCI REGULATION 2007 hence no amendment proposal sent to academic council for kind information <a href="https://dciindia.gov.in/Rule_Regulation/Revised_BDS_Course_Regulation_2007.pdf">https://dciindia.gov.in/Rule_Regulation/Revised_BDS_Course_Regulation_2007.pdf</a>
3.	Exposure visits (internship)	As per DCI regulation 2007 ,BDS curriculum is based on 1 year compulsory internship to enhance the skills and knowledge of students	As the BDS curriculum ( as per DCI consist of 1 year compulsory internship program hence there is <b>no amendment needed in this regard</b> proposal sent to academic council for kind information <a href="https://dciindia.gov.in/Rule_Regulation/Revised_BDS_Course_Regulation_2007.pdf">https://dciindia.gov.in/Rule_Regulation/Revised_BDS_Course_Regulation_2007.pdf</a>
4.	Panel of external examiners	AS PER DCI REGULATION 2007	Panel of external examiners for the final exams is submitted for approval
MDS			
1	Syllabus for MDS course for the subject of oral & maxillofacial surgery was discussed with all members as proposed in DCI MDS Gazette 2017	AS PER DCI ,MDS REGULATION 2017 dated 5.11.2017	Department of oral & maxillofacial surgery follows the course as per DCI REGULATION 2017 hence no amendment in this regard proposal sent to academic council for kind information <a href="https://dciindia.gov.in/Rule_Regulation/MDS_Course_Regulations_2017.pdf">https://dciindia.gov.in/Rule_Regulation/MDS_Course_Regulations_2017.pdf</a>
2	Panel of external	As per DCI REGULATION	Panel of external examiners for the final exams is submitted for approval





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examiners	2017
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### 3. Recommendation on new course/ short term training

S.No.	Item number	Feedback from faculty/students	Recommendation/ action taken
1	Conduction of short term course for 30 hours	Training/certificate based short term course for developing practical skills is suggested	Short term course on "Minor Oral Surgery" is proposed for enhancing the knowledge and skills of the students

### 4. Review of teaching process and pedagogy

S.No.	Item number	existing	Recommendation/ action taken
1	Enrichment in teaching pedagogy for better understanding	Audio video aids, black boards, whiteboards, peaceful learning environment	Proper interaction with students, involve the students in training and learning program and experimental learning by doing principle must be adopted
2	Evaluation Scheme	Existing evaluation scheme as per DCI is adopted	Proper evaluation for final year undergraduate students and all the post graduate students is taken ( the protocol is attached below)

### 5. Result analysis :

Summary of result analysis of student's performance in the university examinations was presented and was found to be satisfactory. It was also suggested that results should be analyzed after every internal assessment examinations and remedial classes should be conducted for under performers





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## 6. Feedback analysis :


Analysis was based on already collected feedback from the students and report was found to be satisfactory

## 7. Any other issues with permission of the chair : None

Meeting concluded with the vote of thanks to the chair .

Date of next meeting to be decided and conveyed later

### Chairperson

Signature: 

Name Dr. Asheesh Sawhny

Date:

### Convener

Signature: 

Name: Dr. Prasanna Kumar P

### Internal Member

Signature: 

Name : Dr. Ankita Raj

### External Member

Signature: 

Name Dr. Ajai Pillai

Date:

Signature: 

Name: Dr. Chandresh Jaiswara

*Enclosure : recommended curriculum attached for consideration and approval*

Cc:

Dean academic affairs

Registrar

Principal, Rama Dental College







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PROGRAM EDUCATIONAL OUTCOME (PEO) FOR B.D.S	
PEO1.	Undergraduates should demonstrate ethical behaviour and show appropriate level of empathy towards patient care
PEO2	Undergraduates should demonstrate competency in interviewing and assessing patients, diagnosing oral condition and malocclusion, developing treatment plans, as well as effectively communicating required investigations and treatment procedures and engaging in collaborative or combined decision-making processes
PEO3	Undergraduates are expected to demonstrate proficiency in the prevention and management of both dental and medical emergencies, competently handle pain and anxiety in dental patients, particularly those with medical complexities, and effectively utilize clinical pharmacology and emergency dental kits in practice.
PEO4	Undergraduates should demonstrate proficiency in identifying, diagnosing, assessing risk, preventing, managing dental caries, pulp, periapical lesions and periodontal lesions and competent in restoring defective teeth to achieve optimal form, function and esthetics.
PEO5	Undergraduates are expected to possess the ability to gather and evaluate diagnostic data to strategize and execute oral dental procedures. Additionally, they should demonstrate proficiency in performing and overseeing infection control protocols thereby ensuring the prevention of infectious disease transmission to patients, dentists, staff, and dental laboratory technicians
PEO 6	Undergraduates should be proficient in adapting dental ergonomics and demonstrate fine and gross motor skills to efficiently perform preventive, surgical, restorative, and prosthodontic, orthodontic treatment to address the patient's oral healthcare needs.





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## Program Educational Objectives (PEO) Master of Dental Surgery (MDS) – Oral & Maxillofacial Surgery

PEO-I	To train a post-graduate student to have adequate knowledge and understanding of the etiology, pathophysiology and diagnosis, treatment planning of various common oral and Maxillofacial surgical problems both minor and major in nature.
PEO-II	To have understood the general surgical principles like pre and post-surgical management, particularly evaluation, post-surgical care, fluid and electrolyte management, blood transfusion and post-surgical pain management
PEO-III	Understanding of basic sciences relevant to practice or oral and maxillofacial surgery.
PEO-IV	Able to identify social, cultural, economic, genetic and environmental factors and their relevance to disease process management in the oral and Maxillofacial region.
PEO-V	Essential knowledge of personal hygiene and infection control, prevention of cross infection and safe disposal of hospital waste keeping in view the high prevalence of hepatitis and HIV





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PROGRAM SPECIFIC OUTCOME FOR B.D.S	
PSO1.	Graduates should be competent as general dental practitioner to effectively treat the oral health care needs of an individual and community
PSO2.	Graduates should possess knowledge of ethical dental practice in compliance with regulatory standards and guidelines

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<b>Program Specific Objectives (PSO's)</b> <b><u>Master of Dental Surgery (MDS) – Oral &amp; Maxillofacial Surgery</u></b>	
<b>PSO1</b>	Acquired adequate knowledge and understanding of the etiology, patho physiology and diagnosis, treatment planning of various common oral and Maxillofacial surgical problems both minor and major in nature.
<b>PSO2</b>	To identify social, cultural, economic, genetic and environmental factors and their relevance to disease process management in the oral and Maxillofacial region
<b>PSO3</b>	Able to do mass screening of oral cancer patients
<b>PSO4</b>	Competency to analyze and interpret routine blood investigations





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Program Name: BDS (Bachelor of Dental Surgery)	
PO1	<b>Basic Knowledge:</b> Graduates should have a comprehensive understanding of the basic medical and dental sciences, including anatomy, physiology, biochemistry, pathology, microbiology, and pharmacology.
PO2	<b>Professional Ethics:</b> Students should be familiar with the ethical and legal responsibilities of a dental practitioner, including patient confidentiality and informed consent.
PO3	<b>Professional Development:</b> Graduates should engage in continuous professional development, staying updated with the latest advancements in the field of dentistry through workshops, seminars, and further education.
PO4	<b>Preventive Dentistry:</b> Graduates should be able to educate patients about oral hygiene, preventive measures, and promoting oral health in the community.
PO5	<b>Radiology:</b> Graduates should understand the principles of radiographic imaging, including the interpretation of dental X-rays and other imaging techniques.
PO6	<b>Community Dentistry:</b> Graduates should have knowledge of public health dentistry, including epidemiology, community dental health programs, and dental health education.
PO7	<b>Oral Health Promotion:</b> Students should be equipped to promote oral health and preventive dentistry practices in the community.
PO8	<b>Clinical Skills:</b> Graduates should be proficient in diagnosing dental diseases and abnormalities, planning and implementing appropriate treatment, and performing various dental procedures, including restorative, surgical, and preventive techniques.
PO9	<b>Research Skills:</b> BDS graduates should be able to critically evaluate scientific literature, conduct research, and apply evidence-based practices in dentistry.
PO10	<b>Patient Care:</b> Graduates should be capable of providing comprehensive oral health care to patients of all ages, understanding the needs of patients, and demonstrating effective communication and interpersonal skills.
PO11	<b>Practice Management:</b> Students should understand the basics of dental practice management, including financial management, clinic organization, and regulatory compliance.
PO12	<b>Legal and Regulatory Aspects:</b> Graduates should be aware of the legal and regulatory aspects related to dental practice in the respective country, including licensing requirements and professional liabilities.
PO13	<b>Lifelong Learning:</b> Graduates should have developed a commitment to continuous learning and keeping up-to-date with advancements in the field of dentistry.





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Program Name: MDS (Master of Dental Surgery)	
PO1	<b>Advanced Clinical Skills:</b> MDS graduates should demonstrate advanced proficiency in performing specialized dental procedures related to their chosen area of specialization. This may include complex restorations, advanced surgical techniques, endodontic treatments, orthodontic procedures, periodontal surgeries, prosthodontics, etc.
PO2	<b>In-depth Knowledge:</b> Students should possess an extensive understanding of dental and medical sciences relevant to their specialization. This includes advanced knowledge of anatomy, physiology, pathology, pharmacology, radiology, and other related subjects.
PO3	<b>Evidence-based Practice:</b> MDS graduates should be capable of critically evaluating scientific literature and implementing evidence-based practices in their clinical decision-making.
PO4	<b>Research and Dissertation:</b> MDS programs require students to conduct original research in their field of specialization and present a dissertation. Post Graduates should be competent in research methodology, data analysis and scientific writing.
PO5	<b>Patient Management:</b> Post Graduates should be skilled in effectively managing patients with complex dental conditions, considering their medical history and individual needs.
PO6	<b>Advanced Imaging and Diagnostics:</b> MDS students should be proficient in using advanced imaging techniques and diagnostics relevant to their area of specialization.
PO7	<b>Professional Ethics:</b> Students should be well-versed in the ethical and legal aspects of specialized dental practice, including patient confidentiality and informed consent.
PO8	<b>Leadership and Teaching:</b> MDS graduates should have the skills to provide leadership in their field, and many MDS programs also include opportunities for teaching and mentorship.
PO9	<b>Continuing Education:</b> MDS programs often instill a commitment to lifelong learning and encourage graduates to stay updated with the latest developments in their area of specialization.
PO10	<b>Community Engagement:</b> MDS graduates may participate in community outreach programs, providing specialized dental care to underserved populations and promoting oral health awareness in the community.
PO11	<b>Legal and Regulatory Compliance:</b> MDS graduates should have a strong understanding of the legal and regulatory aspects of dental practice, including compliance with professional standards, ethics, and licensing.

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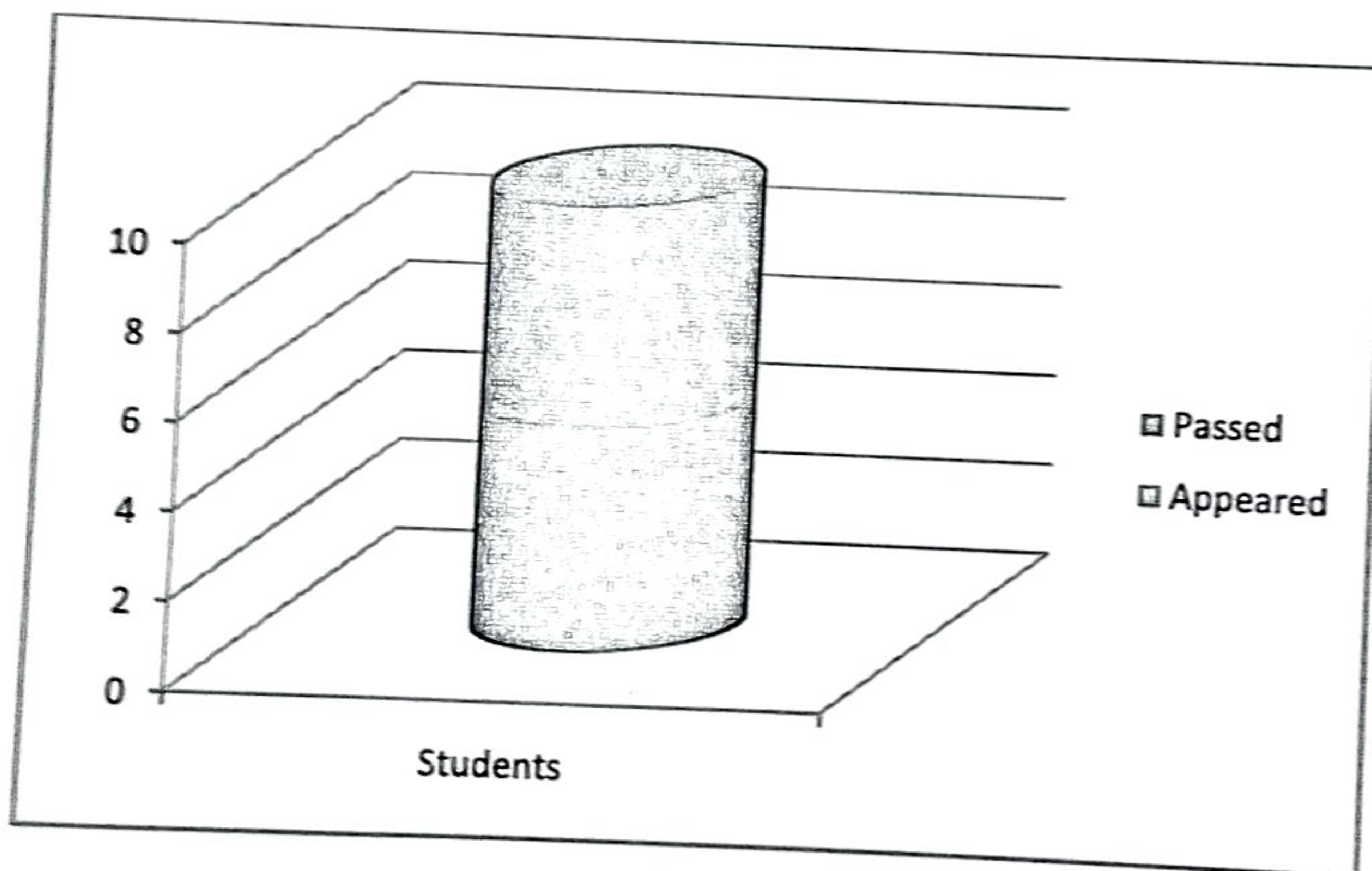
Faculty of Dental Sciences

Rama University, Uttar Pradesh, Kanpur

Department of Oral and Maxillofacial Surgery

## MAIN RESULT FOR MDS BATCH 2022-2023 FOR ORAL & MAXILLOFACIAL SURGERY- Part I

1	Number of students appeared	5
2	Number of students passed	5
General /overall percentage %		100







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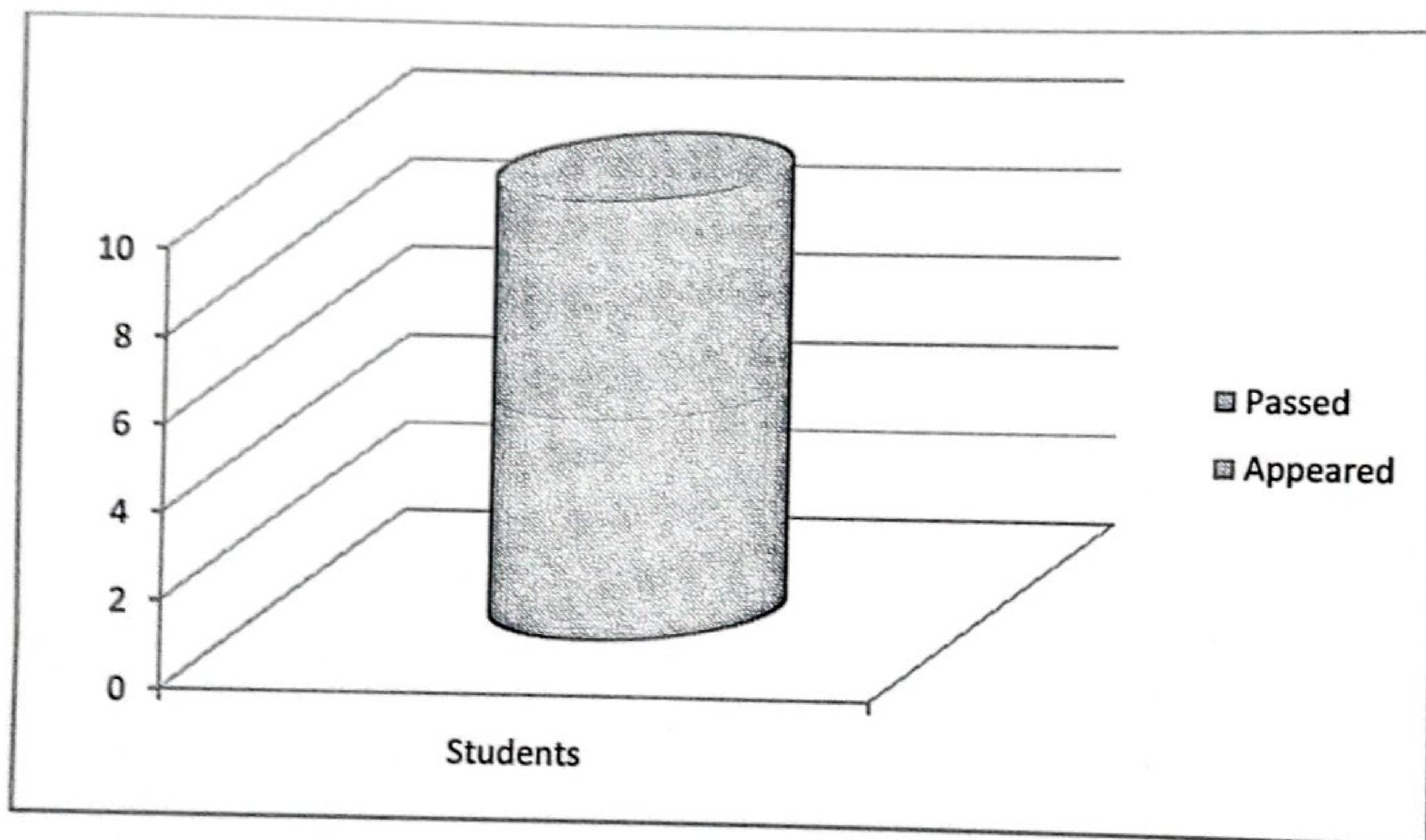
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## MAIN RESULT FOR MDS BATCH 2020-2021 FOR ORAL & MAXILLOFACIAL SURGERY- Part II

S. No.	Number of students appeared	5
1.	Number of students passed	5
General /overall percentage %		100







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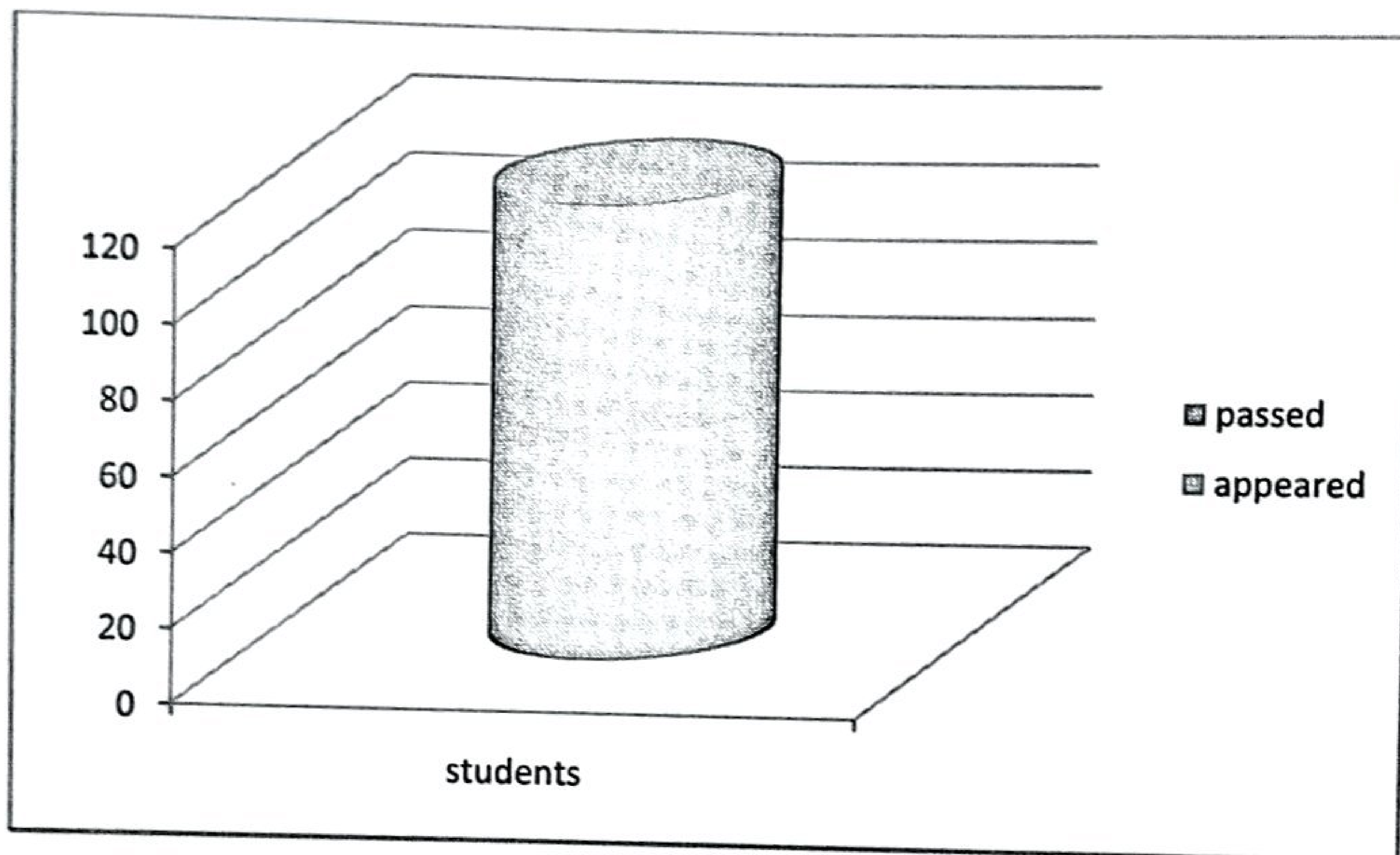
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## MAIN RESULT FOR BDS BATCH 2019-2020 FOR ORAL & MAXILLOFACIAL SURGERY

1.	Number of students appeared	60
2.	Number of students passed	60
General /overall percentage %		100







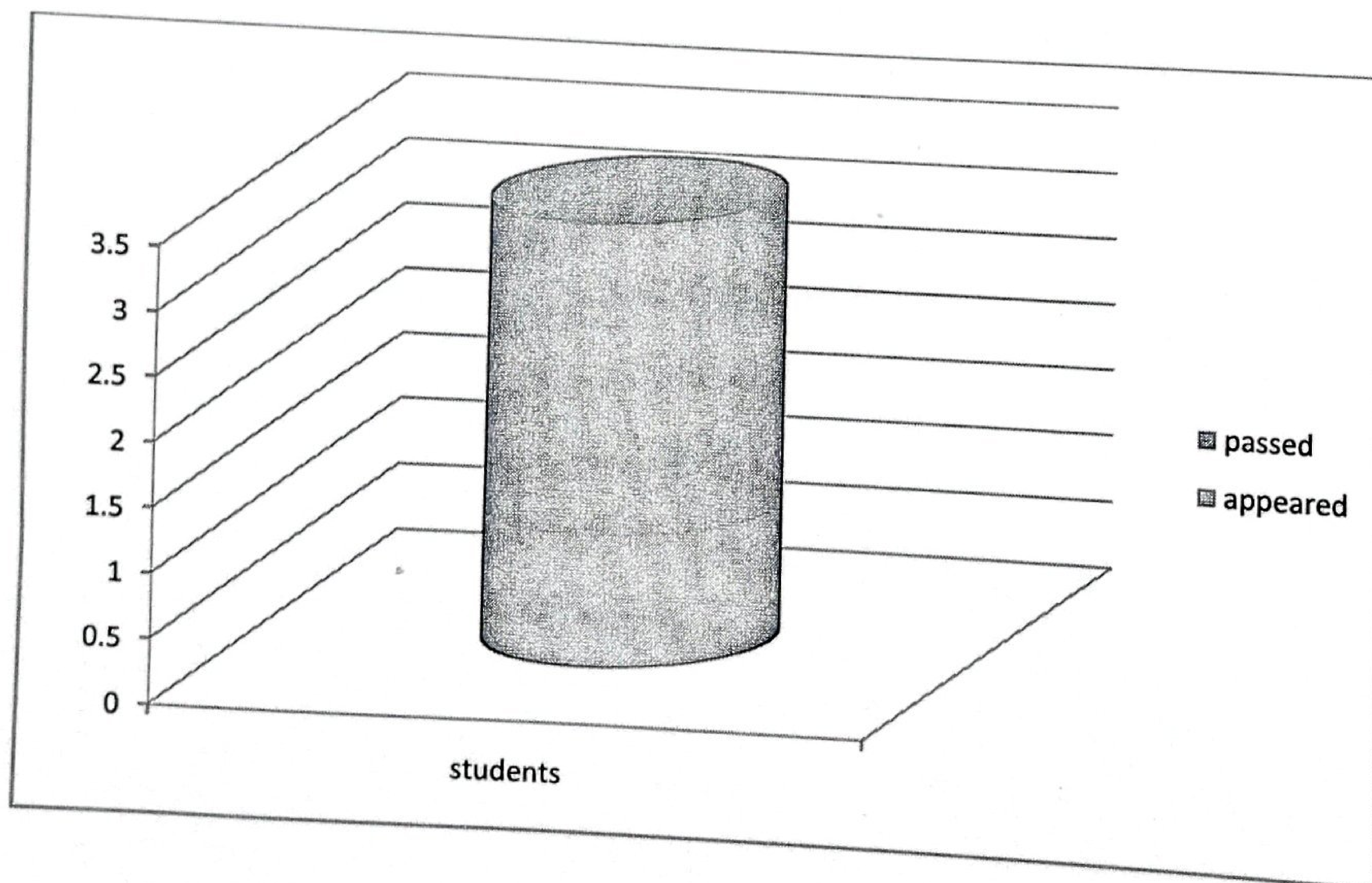
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## MAIN RESULT FOR BDS BATCH 2017-2018 FOR ORAL & MAXILLOFACIAL SURGERY

1.	Number of students appeared	1
2.	Number of students passed	1
General /overall percentage %		100



Ajay





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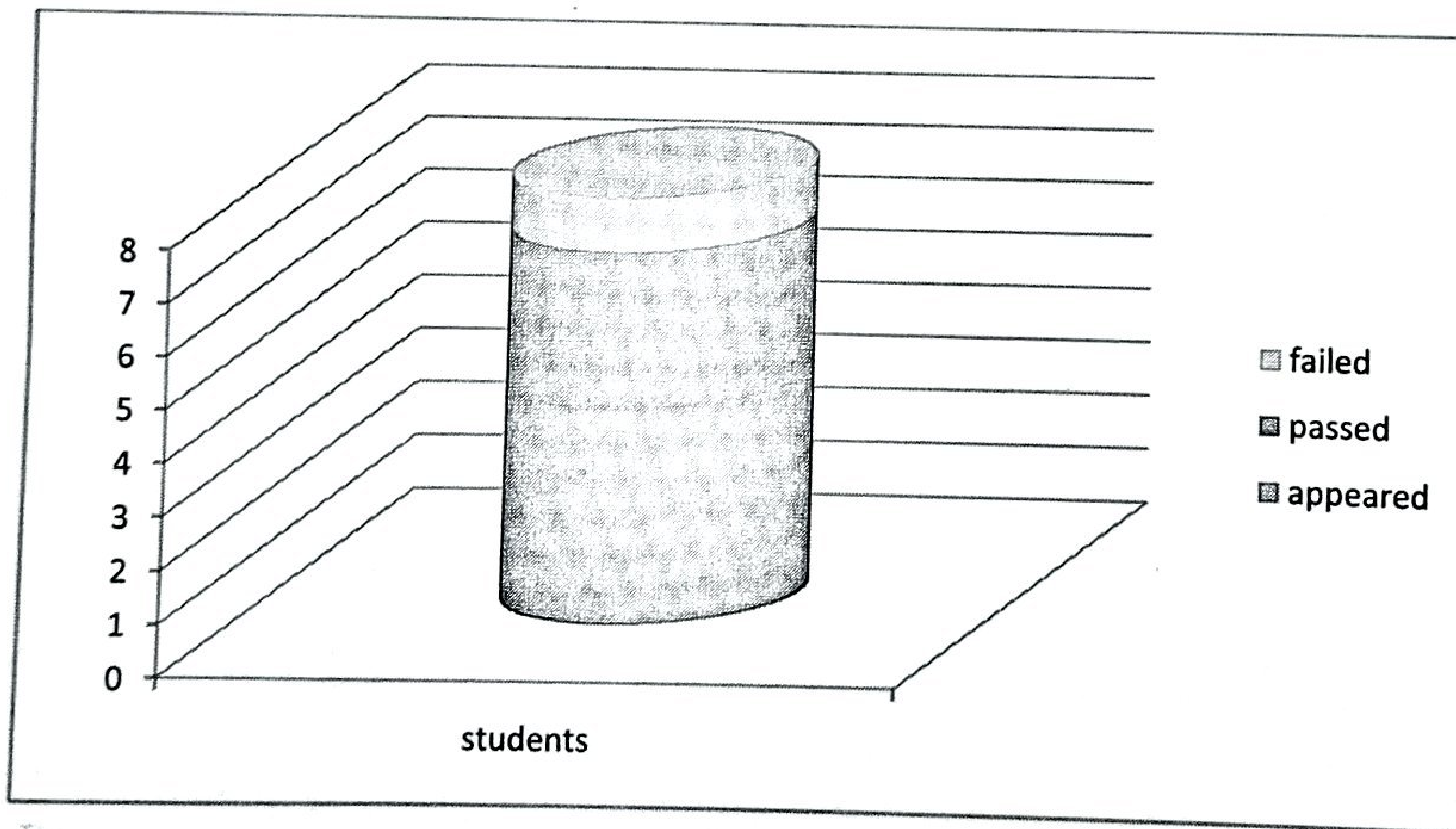
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## MAIN RESULT FOR BDS BATCH 2019-2020 FOR ORAL & MAXILLOFACIAL SURGERY( SUPPLEMENTARY EXAMS)

1.	Number of students appeared	4
2.	Number of students passed	3
General /overall percentage %		75



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# RAMA DENTAL COLLEGE HOSPITAL & RESEARCH CENTRE

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RAMA UNIVERSITY UTTAR PRADESH

## DEPARTMENT OF ORAL & MAXILLOFACIAL SURGERY FACULTY FEEDBACK AND ACTION TAKEN REPORT ON MDS CURRICULUM (2023-2024)

S.NO	FEEDBACK	ACTION TAKEN
1.	How do you rate the programs based on the comfort of your Students in coping with the workload	The clinical and theoretical hours will be divided depending upon the workload of the students. Students will be monitored throughout the program to keep completing their work assigned. Faculty will also assess the areas of problems in understanding curriculum and completing their clinical workload.
2.	How do you rate the college activities that help your students in getting jobs and placements	MDS staff instructed to put further more efforts in guiding students on employment at departmental level.
3.	How do rate the courses in terms of their relevance to the latest and/or future technologies	Students will be encouraged to attend more national and international conference & workshops for upliftment of their knowledge in latest & future technologies. Courses will be conducted on training the students on future advancements in dentistry at the college level.
4.	How do you rate the course content activities that help your students in getting jobs and placements	MDS staff instructed to put further more efforts in guiding students on employment at departmental level.

Dr. Prasanna Kumar P

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Rama Dental College  
Hospital and Research  
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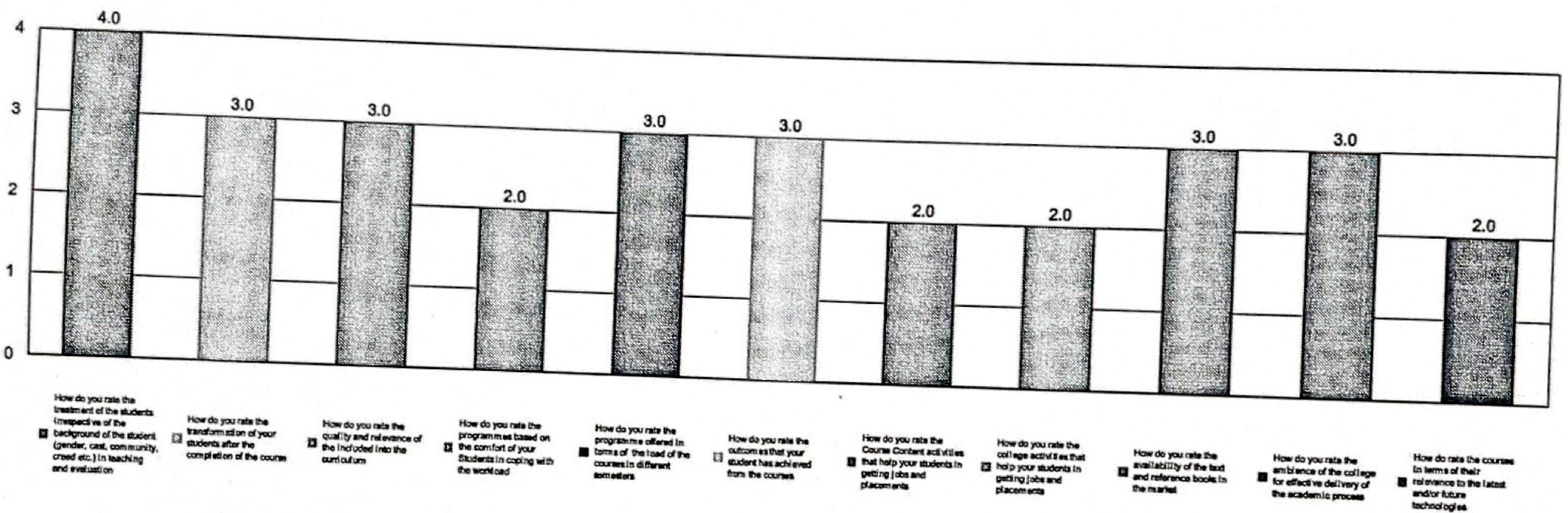
Head of department  
Department of Oral & Maxillofacial  
Surgery  
Rama Dental College Hospital  
& Research Centre Kanpur

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### Curriculum Program Feedback Analysis [Faculty], Session : 2023-2024





Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your students in coping with the workload	How do you rate the programs offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the course	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the latest and/or future technologies
ORAL AND MAXILLOFACIAL SURGERY	MASTER OF DENTAL SURGERY	4.0	3.0	3.0	2.0	3.0	3.0	2.0	2.0	3.0	3.0	2.0

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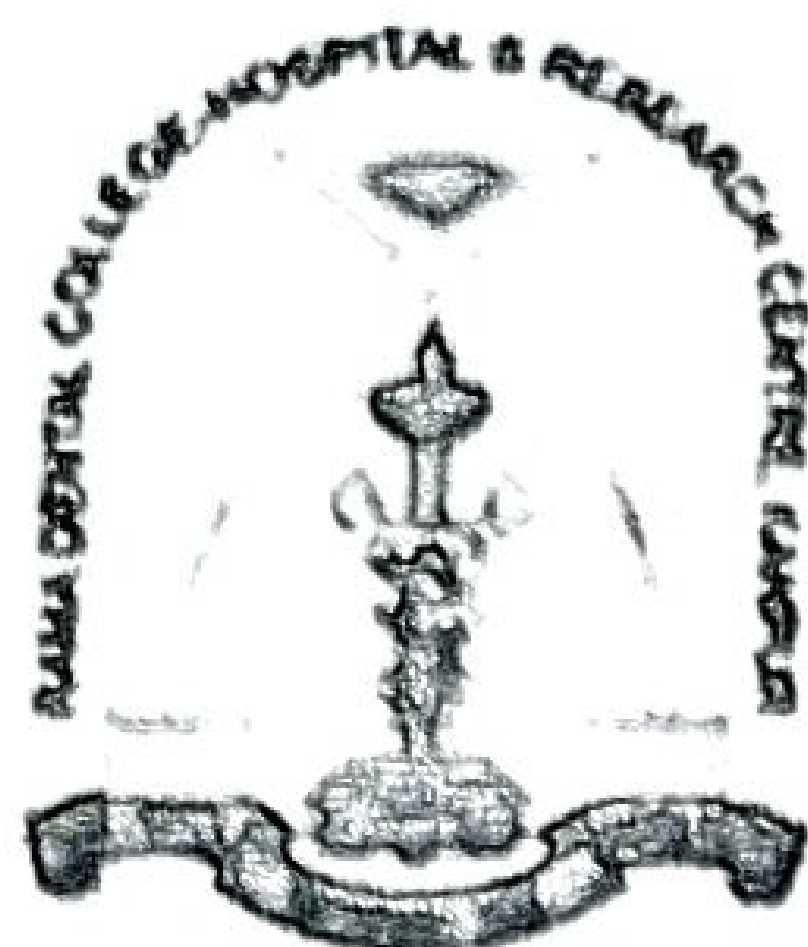
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RAMA UNIVERSITY *UTTAR PRADESH*

## DEPARTMENT OF ORAL & MAXILLOFACIAL SURGERY

### STUDENT FEEDBACK AND ACTION TAKEN REPORT ON MDS CURRICULUM

(2023-2024)

S.NO	FEEDBACK	ACTION TAKEN
1.	Extent of participatory learning and student involvement	Students will be encouraged to attend more national and international conference & workshops for increasing their participation and involvement on future advancements in surgery

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Rama Dental College  
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Dr. Prasanna Kumar P

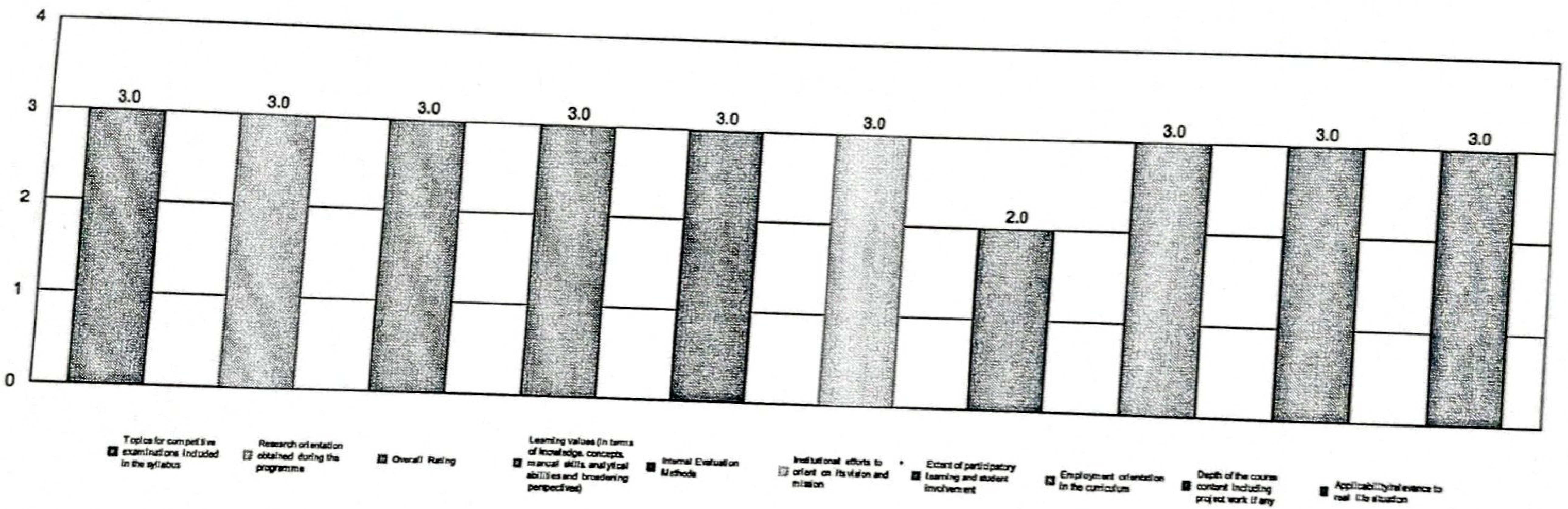
Head of department,  
Dept. of Oral & Maxillofacial

Department of Oral & Maxillofacial Surgery  
Rama Dental College Hospital  
& Research Centre Kanpur





Curriculum Program Feedback Analysis [Student], Session : 2023-2024



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Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
ORAL AND MAXILLOFACIAL SURGERY	MASTER OF DENTAL SURGERY	3.0	3.0	3.0	3.0	3.0	3.0	2.0	3.0	3.0	3.0



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## DEPARTMENT OF ORAL & MAXILLOFACIAL SURGERY ALUMNI FEEDBACK AND ACTION TAKEN REPORT ON MDS CURRICULUM (2023-2024)

S.NO	FEEDBACK	ACTION TAKEN
1.	Sports facility	The management and sports committee informed to upgrade sports equipment and introduce new sports programs
2.	Drinking water	More number of water coolers will be installed
3.	Carrier guidance and placement activities	MDS staff instructed to put further more efforts in guiding students on employment at departmental level
4.	canteen	Concerned authorities requested to improve Canteen services

  
Principal  
Rama Dental College  
Hospital and Research  
Centre - Kanpur

  
Dr. Prasanna Kumar P  
Dept. of Oral & Maxillofacial  
Surgery  
Head of department  
Rama Dental College Hospital  
Kanpur  
Department of Oral & Maxillofacial Surgery







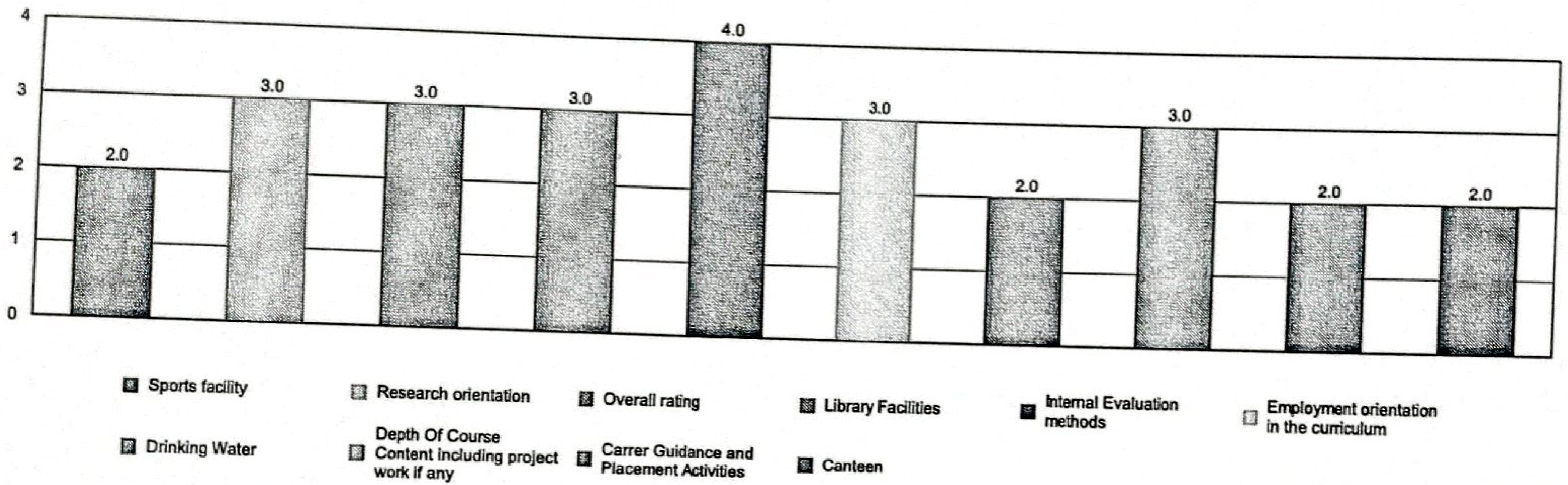








Curriculum Program Feedback Analysis [Alumni Student], Session : 2023-2024



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Department	Program	Sports facility	Research orientation	Overall rating	Library Facilities	Internal Evaluation methods	Employment orientation in the curriculum	Drinking Water	Depth Of Course Content including project work if any	Career Guidance and Placement Activities	Costs
ORAL AND MAXILLOFACIAL SURGERY	MASTER OF DENTAL SURGERY	2.0	3.0	3.0	3.0	4.0	3.0	2.0	3.0	2.0	2.0



Ajay

Chiranjeev